

SMART SOCIETY

ENGLISH

OLYMPIAD (SSO-IEO)

Organized by

Department of Basic Science and Humanities

INSTITUTE OF ENGINEERING & MANAGEMENT,

IEM-UEM GROUP and SMART SOCIETY, USA



TOTAL QUESTIONS: 40

DURATION: 1 HOUR

INSTRUCTIONS TO THE CANDIDATES:

- I. The following question paper is divided into 3 sections
 - a) Section A (Reading and Grammar): 10 Questions
 - b) Section B (Oral and written expressions): 10 Questions
 - c) Section C (Achiever's Section): 20 Questions
- II. Each question of section A consists of 2 marks. Each question of Section B consists of 2 marks. Each question of Section C consists of 3 marks.
- III. All questions are compulsory. There is no negative marking.
- IV. There is only one correct answer. Choose only ONE option for an answer.
- V. To mark the answer of your choice, fill in the correct option with a black ball point pen.
- VI. Submit the OMR sheet to the invigilator at the end of the exam.
- VII. Please fill in your personal details in the space provided below.

NAME:

SCHOOL NAME:

CONTACT DETAILS OF GUARDIAN:

CHOOSE THE CORRECT OPTION

SECTION A

Reading and Grammar

1. What is the plural form of "tooth"?
a) Tooths b) Toothes
c) Teeth d) Tooth's
2. Identify the adverb in the following sentence:
"The bird sang sweetly in the morning."
a) Bird b) Sang
c) Sweetly d) Morning
3. Choose the correct spelling of the word:
a) Necessary b) Neccesary
c) Necessary d) Nneccesary
4. What is the antonym of "bright"?
a) Light b) Dark
c) Shiny d) Clear
5. Which sentence is grammatically correct?
a) They has finished their homework.
b) They have finished their homework.
c) They having finished their homework.
d) They is finished their homework.
6. What is the synonym for "enormous"?
a) Tiny b) Small
c) Huge d) Little
7. Identify the conjunction in the following sentence: "She likes chocolate and vanilla ice cream."
a) She b) Likes
c) And d) Ice cream
8. Choose the correct form of the verb: "Yesterday, they _____ to the museum."
a) Go b) Gone
c) Went d) Going
9. Which one of the following is a compound word?
a) Playground b) House
c) Garden d) School
10. What part of speech is the word "beautiful" in the sentence: "The beautiful butterfly landed on the flower."
a) Noun b) Verb
c) Adjective d) Adverb

SECTION B

ORAL AND WRITTEN EXPRESSION

READ THE PASSAGE AND ANSWER THE QUESTIONS THAT FOLLOW.

The Science Fair Project

David was excited about the upcoming science fair. He had spent weeks working on his project about renewable energy, building a small solar-powered car. His teachers and classmates were impressed by his creativity and dedication. As the day of the fair approached, David carefully prepared his presentation and practiced explaining his project.

11. What was David excited about?
a) Summer vacation
b) The science fair
c) His birthday party
d) School picnic
12. What was David's project about?
a) Plants
b) Animals
c) Renewable energy
d) Space

13. What did David build for his project?
a) A robot b) A solar-powered car
c) A windmill d) A battery
14. How did David's teachers and classmates feel about his project?
a) Bored b) Confused
c) Impressed d) Disappointed
15. How long did David spend working on his project?
a) One day b) Several days
c) Weeks d) Months
16. What did David do as the fair approached?
a) Took a break
b) Started over
c) Prepared his presentation
d) Cancelled his participation
17. What quality did David show while working on his project?
a) Laziness b) Dedication
c) Carelessness d) Impatience
18. What was NOT mentioned about David's preparation?
a) Building the car
b) Practicing his explanation
c) Working for weeks
d) Making posters
19. What was unique about David's car?
a) It was large
b) It was solar-powered
c) It was fast
d) It was expensive

20. What subject was David's project related to?
a) History b) Science
c) Literature d) Geography

SECTION C

ACHIEVER'S LEVEL ENGLISH

At the Library

Librarian: Hello! How can I help you today? Student: I'm looking for books about space. Librarian: Great choice! We have many books about planets and stars in the science section. Student: Could you help me find some that are good for my age?

Librarian: Of course! Follow me to the junior science section.

(walks with the student between tall bookshelves)

I'll show you some age-appropriate books that are both educational and exciting. We have picture books for younger children, illustrated guides for middle-grade readers, and some more detailed scientific texts for older students interested in astronomy.

As they approached the shelves, colourful book spines featuring planets, rockets, and galaxies came into view. The librarian smiled, knowing how magical the world of space exploration could be for young minds eager to learn.

21. Where does this conversation take place?
a) Bookstore b) School
c) Library d) Home
22. What kind of books is the student looking for?
a) Animal books b) Space books
c) Story books d) History books
23. Where are the space books located?
a) Fiction section
b) History section

- c) Science section
d) Art section
24. What does the librarian offer to do?
a) Read a book
b) Help find age-appropriate books
c) Buy new books
d) Teach about space
25. What two specific space-related topics did the librarian mention?
a) Animals and plants
b) Planets and stars
c) Mountains and oceans
d) Cars and trains
26. Who starts the conversation?
a) Student b) Teacher
c) Librarian d) Parent
27. What kind of books is the student interested in?
a) Adventure books
b) Space books
c) Story books
d) History books
28. How does the librarian respond to the student's request?
a) With frustration
b) With confusion
c) With enthusiasm
d) With disappointment
29. What type of books are mentioned for middle-grade readers?
a) Illustrated guides
b) Adult scientific journals
c) Comic books
- d) Fictional stories
30. What additional resource did the librarian suggest exists for older students?
a) Space documentaries
b) More detailed scientific texts
c) Online resources
d) Space camp information
31. What additional help does the student ask for?
a) Help finding age-appropriate books
b) Help carrying books
c) Help reading books
d) Help checking out books
32. How does the librarian describe the potential impact of space books?
a) Boring
b) Difficult to understand
c) both educational and exciting
d) Unnecessary
33. What is the librarian's final action in the dialogue?
a) Getting a book
b) Showing the way
c) Checking out books
d) Explaining the variety of books available
34. How would you best describe the librarian's attitude throughout the conversation?
a) Impatient b) Helpful
c) Indifferent d) Strict
35. What does the word "enthusiasts" in the passage suggest about the student?
a) The student dislikes science
b) The student is passionate about space

- c) The student is struggling in science
- d) The student is bored

36. What is the plural form of "fish"?

- a) Fishs b) Fishes
- c) Fish d) Fish's

37. Identify the preposition in the following sentence: "The book is under the table."

- a) The b) Book
- c) Is d) Under

38. Choose the correctly spelled word:

- a) Receivee b) Receive
- c) Receeve d) Recive

39. What is the meaning of the word "mysterious"?

- a) Clear b) Unknown and puzzling
- c) Happy d) Bright

40. Choose the correct word to complete the sentence: The weather is _____ today than it was yesterday.

- a) More better b) Better
- c) Best d) Good

